

Keeping An Eye on Development Using Science to Inform Decision Making


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Keep a Watch Out!

Remember

Trauma and Toxic Stress
May Lead to Delays



Slide 2

Children 1-5 Reported for Maltreatment

- Below Peers Developmentally
 - social-emotional
 - cognitive
 - language
 - daily living skills
 - behavioral
 - and social-skill-based
- 42.3% potentially eligible for services under IDEA


NSCAW II Wave 2 Report: Child Well-Being (July 2012)
See ECTAC Link

Slide 3

Not Getting Services

In Child Welfare ...

Less than half of likely qualified infants and toddlers have a Part C Individualized Family Service Plan (IFSP).



Casaneuva, Urato, Fraser, Lederman, & Katz (2010)
In Graham, M.A. (2011)

Slide 4

Child Abuse Prevention and Treatment Act (CAPTA)

- Section 106(b)(2)(B)(xxi) requires that States have provisions and procedures for the referral of children under the age of three who are involved in substantiated cases of child abuse or neglect to early intervention services funded by Part C of the Individual with Disabilities Act (IDEA).

See ACF Link.

Slide 5

Individuals with Disabilities Education Act (IDEA) 2004

- Part C, Section 637(a)(6)(A&B) (State Application and Assurances) requires states participating in Part C to refer for early intervention services any child under the age of 3 who is involved in a substantiated case of child abuse or neglect; or is identified as affected by illegal substance abuse, or withdrawal symptoms resulting from prenatal drug exposure.

See ECTAC Link

2010 Reauthorization CAPTA Addition

- "CAPTA 2010: States must collect data on "the number of children determined to be eligible for referral, and the number of children referred" under Part C of the IDEA."
 - Law and Policy Developments in Child Protection Reform CJA-SLO Annual Meeting
 - See Davidson April 2012 at ABA Links

Slide 7

Developmental Domains Assessed In Part C

- Cognitive - ability to learn/how a child learns
- Physical - ability to move, see and hear
- Communication - ability to understand language and express needs
- Social/emotional - ability to relate with others
- Adaptive skills - ability to dress, eat and take care of themselves

Slide 8

Helping Courts Ask:

- *Questions Every Judge and Lawyer Should Ask About Infants and Toddlers In the Child Welfare System*
 - National Council of Juvenile and Family Court Judges



www.npr.org/programs/atc/features/2003/mar/juvenile_court/questions_every_judge_should_ask.pdf

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Key Resources and References

- Early Childhood Technical Assistance Center
www.ectacenter.org/topics/earlyvid/capta.asp
- Child Welfare Information Gateway
www.childwelfare.gov/systemwide/service_array/earlychildhood/childwelfare.cfm
- Administration for Children & Families
www.acf.hhs.gov/cwpm/programs/cb/laws_policies/laws/cwpm/policy_dsp.jsp?citID=354
- Howard Davidson, ABA Center on Children and the Law
<http://nrccps.org/peer-networks/cja-support/cja-annual-meeting/>
<http://apps.americanbar.org/litigation/committees/childrights/content/articles/010311-capta-reauthorization.html>
<http://apps.americanbar.org/litigation/committees/childrights/content/articles/010311-capta-reauthorization.html>

Part C in Washington **S**

Early Support for Infants and Toddlers



Family Health Hotline
1-800-322-2588

www.del.wa.gov/esit

Slide 11

Publications to Note

- Contact Directory
www.del.wa.gov/publications/esit/docs/ContactsDirectory.pdf
- Practice Guide: Identifying the "Parent" for Infants and Toddlers in Foster or Out - of-Home Care (20U.S.C. §§1401(23) and 1439(a)(5))
www.del.wa.gov/publications/esit/docs/ESIT_practice_guide_foster_care.pdf

Slide 12

Resources to Help

S = Resource is Available in Spanish

How is the child developing?

- Child Profile – Developmental Charts and Letters
 - www.childprofile.org A WA Resource **S**
- www.cdc.gov/actearly
- www.cdc.gov/parents/infants/ **S**
- The Importance of Early Intervention for Infants and Toddlers with Disabilities and their Families.
 - July 2011 Fact Sheet

www.nectac.org/~pdfs/pubs/importanceofearlyintervention.pdf

Relationship Based Work

- Roadmap to Effective Intervention Practices: Family-Focused Interventions for Promoting Social-Emotional Development in Infants and Toddlers with or at Risk for Disabilities.
 - (September 2010, Diane Powell and Glen Dunlap)

www.challengingbehavior.org/do/resources/documents/roadmap_5.pdf

Slide 15

Pyramid Model for Promoting Social-Emotional Competence in Infants and Young Children

- Technical Assistance Center on Social Emotional Intervention (TACSEI) for Young Children
 - www.challengingbehavior.org
- Center on the Social and Emotional Foundations for Early Learning (CSEFEL) **S**
 - <http://csefel.vanderbilt.edu/>
 - Tons of great handouts for parents too like “Reading Your Child’s Cues from Birth to Age 2” & “Making Life Easier: Running Errands”

Slide 16

Monitor Soc-Emot/Mental Health Needs and Outcomes

- Early Learning Goal of Dept. of Education
 - Published Goal: “... improving the health, social-emotional, and cognitive outcomes for all children, especially high-need children from birth through 3rd grade.”
 - “...social-emotional outcomes are as important as cognitive for young children.”
 - Jacqueline Jones, PhD, Senior Advisor to the Secretary for Early Learning, 7/30/10, Measuring Child and Family Outcomes Conference, Crystal City, VA

Slide 17

Monitoring for SE & MH Needs

- Developmental and Social-Emotional Screening of Young Children in MN
 - www.health.state.mn.us/divs/fh/mch/devscrn/
- Developmental Screening and Assessment Instruments with an Emphasis on Social and Emotional Development for Young Children Ages Birth to Five (NECTAC, 2008)
 - <http://ectacenter.org/topics/menhealth/earlyvid.asp>
- A Guide to Assessment in Early Childhood: Infancy to Age Eight. Washington State Office of Superintendent of Public Instruction. 2008
 - www.k12.wa.us/EarlyLearning/pubdocs/assessment_print.pdf
- Screening for Social Emotional Concerns: Considerations in the Selection of Instruments (TACSEI January, 2009).
 - www.challengingbehavior.org/do/resources/documents/roadmap_1.pdf

Social Emotional Dev. Info Maternal and Child Health Library

For Families

- **Social and Emotional Development in Kids & Teens** identifies resources for families about care, services, and support and to websites about promoting healthy social and emotional development. Separate sections present websites about infants and young children and about school-age children and adolescents. Another lists websites for adolescents. This family resource is available:

www.mchlibrary.info/families/frb_Mental_Healthy.html

Slide 19

Good EI Oriented Professional Books

- Foley, G. M. & Hochman, J.D. Editors (2006). *Mental Health in Early Intervention: Achieving Unity in Principles and Practice*. Baltimore, MD: Brookes Publishing.
- Lillas, C. & Turnbull J (2009) *Infant/Child Mental Health, Early Intervention, and Relationship-Based Therapies: A Neurorelational Framework for Interdisciplinary Practice*. New York, NY: WW Norton & Co.
- Williamson, G., & Anzalone M. F. (2001) *Sensory Integration and Self-Regulation in Infants and Toddlers: Helping Very Young Children Interact with their Environment*. Washington, DC: ZERO TO THREE Publishing.

Interdisciplinary Competencies

- California Center for Infant-Family and Early Childhood Mental Health

<http://cacenter-ecmh.org/>

- Michigan Endorsements

www.mi-aimh.org/endorsement



Slide 21

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Slide 22